

Los Olivos Elementary School

2021 School Accountability Report Card



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Los Olivos Elementary School
Street	2540 Alamo Pintado Avenue
City, State, Zip	Los Olivos
Phone Number	805.325.8047
Principal	Ray Vazquez
Email Address	rvazquez.losolivos@gmail.com
School Website	https://www.losolivoschool.org/
County-District-School (CDS) Code	42692456045710

2021-22 District Contact Information

District Name	Los Olivos Elementary School District
Phone Number	(805) 688-4025
Superintendent	Ray Vazquez
Email Address	rvazquez.losolivos@gmail.com
District Website Address	https://www.losolivoschool.org/

2021-22 School Overview

Principal's Message

Los Olivos Elementary School is a historic cornerstone of our community. The school was formed on October 8, 1888. Los Olivos Elementary School is a semi-rural Transitional Kindergarten through 8th grade school nestled in the scenic Santa Ynez Valley. Los Olivos School is embarking on its 134th year of providing a high-quality education to all children. We are a one-school, public school district and our current enrollment is 162 children. We are a National Blue Ribbon School Recipient in

2021-22 School Overview

2016 and a five-time California Distinguished School. Los Olivos is governed by a five-member Board of Trustees and is administered by a Superintendent/Principal.

The school is proud of its comprehensive approach to education, that prepares all students for success throughout their educational experience, while stressing the importance of parental involvement, as well as participation in one's community. Our low student to teacher ratio allows for personal attention by a strong, dedicated, and caring faculty.

Los Olivos Elementary School is so much more than buildings, walls, hallways, a library, gymnasium, science lab, computer lab and play structures. Our Faculty and Staff are what makes our school truly unique, starting with our Custodian, our Administrative Assistant, our Fiscal Specialist our School Secretary, and our Elementary and Middle School Teachers, which are all deeply rooted in their love, respect and appreciation for children and their learning. It is a pleasure to be a part of such a bright, forward thinking, cohesive, and caring team.

If you wish for additional information about Los Olivos Elementary School, please feel free to contact me to experience the Spartan spirit.

Ray Vazquez, Superintendent/ Principal

Mission Statement

Learning Today ... Leading Tomorrow

The Los Olivos School District is a dedicated partnership of students, families, teachers, staff, administrators, school board, and community members that creates a safe and positive learning environment.

This partnership develops the full potential and promotes the well-being of all students, enabling them to meet the challenges of our ever changing world.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	16
Grade 1	12
Grade 2	14
Grade 3	16
Grade 4	18
Grade 5	19
Grade 6	19
Grade 7	20
Grade 8	20
Total Enrollment	154

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.7
Male	51.3
American Indian or Alaska Native	0.6
Black or African American	0.6
Hispanic or Latino	20.8
Two or More Races	0.6
White	69.5
English Learners	5.2
Socioeconomically Disadvantaged	24
Students with Disabilities	13.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Los Olivos Elementary School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support the school’s instructional program, as well as providing students with their own textbooks for use in the classroom and to take home. All textbooks and instructional materials used within the District are aligned with the California Standards. Los Olivos School District follows the State Instructional Materials Adoption Cycle, which reviews instructional materials in each curricular area within a seven-year cycle. All K-8 textbooks adopted by the District are from the state-approved adoption list. Prior to adoption, prospective textbooks and instructional materials are displayed in the school’s office for parent review. Recommendations for final adoption are submitted to the Board of Trustees for approval.

Textbooks and instructional materials are available to all students for school and take-home use. The School Board holds a public hearing to examine the sufficiency of instructional materials annually at their September meeting.

Our school’s library provides a variety of resources for student use. The library houses thousands of books, which are available for students to check out. An automated system tracks library inventory. The library technician provides instruction on library use and research techniques.

Year and month in which the data were collected

01/2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	McGraw Hill "Wonders" (K-5) Adopted 2016	Yes	0%
	Houghton Mifflin Harcourt "California Collections" (6-8) Adopted 2016		
Mathematics	Houghton Mifflin Harcourt "Go Math" (K-5) Adopted 2015	Yes	0%
	College Preparatory Mathematics "CPM" (6-8) Adopted 2015		
	Moby Max (6-8) 2020		
Science	Harcourt Brace (K-5) Adopted 2007	Yes	0%
	Holt, Reinhart & Winston (6-8) Adopted 2007		
History-Social Science	Scott Foresman (K-5) Adopted 2006	Yes	0%
	Teachers' Curriculum Institute (6-8) Adopted 2005		
Foreign Language			0%
Health	Positive Prevention Plus Curriculum (7)	Yes	0%
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Los Olivos Elementary School provides a safe, clean environment for its students, staff, volunteers, and community. Though the program dates back to 1888, current facilities provide state-of-the-art accommodations for all of our students. The current site was rebuilt in 1976 and includes 16 classrooms, playing fields, covered eating area, tennis and basketball courts, blacktop play areas, and an administrative office. The school's gym/auditorium/community center was completed in 1999. This complex also houses a computer lab, library, two science labs/classrooms, and three other classrooms for our middle school program.

A maintenance operation worker/custodian ensures that classrooms, restrooms, and campus grounds are kept clean and safe. A scheduled maintenance program is administered by the Los Olivos School District to ensure that all classrooms and facilities are well maintained in order to provide a suitable learning environment.

School bond dollars were used to upgrade and expand parking lots, completely renovate the playing fields, and improve security locking systems in the classrooms. Construction projects completed in January 2011 resulted in a new two-classroom building with attached student restrooms, decks and improved landscaping in student areas, improved site drainage throughout the campus, and improvements in ADA accessibility and signage.

A generous donation given by the Santa Ynez Band of Chumash Indians and the Santa Ynez Elks Foundation paid for the refurbishing of the tennis courts. The courts were completed in April of 2014 and were designed as multi-use courts for both tennis and basketball. The Santa Ynez Valley Foundation built a beach volleyball court in 2018 for both student and community use.

LED lighting has been installed throughout the entire campus as part of our energy efficiency Prop 39 money.

Year and month of the most recent FIT report

1/08/19

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			#5-Tile needs to be replaced/repared in boys' courtyard bathroom.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			#2-Small crack in wall of library.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	115	97	84.35	15.65	70.1
Female	57	48	84.21	15.79	72.92
Male	58	49	84.48	15.52	67.35
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	28	22	78.57	21.43	50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	74	64	86.49	13.51	78.13
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	28	20	71.43	28.57	55
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	9	56.25	43.75	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	115	97	84.35	15.65	73.20
Female	57	49	85.96	14.04	75.51
Male	58	48	82.76	17.24	70.83
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	28	22	78.57	21.43	54.55
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	74	64	86.49	13.51	76.56
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	28	20	71.43	28.57	55.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	10	62.50	37.50	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

All Students	N/A	N/A	N/A	N/A	N/A
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*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	NT	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	40	NT	NT	NT	NT
Female	21	NT	NT	NT	NT
Male	19	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	27	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Parental Involvement

Parent support and involvement in our school programs is a key factor that contributes to the success of our students. Parents are encouraged to work closely with the school in a variety of classroom and office volunteer positions. The School Site Council (SSC) is made up of parents and staff who are responsible for the development of the school's Single Plan for Student Achievement and the Local Control Accountability Plan (LCAP). Parents are kept current with their student's progress through parent/teacher conferences that are scheduled twice during the school year, trimester progress reports and report cards.

The Los Olivos Elementary School Foundation and Spartans Alliance Parent Group are comprised of parents and community members who fund-raise tirelessly to assist the school with the funding of key programs. The Foundation has been instrumental in the school's acquisition of enhanced technology infrastructure on campus as well as technology equipment including a computer lab with iMac desktops, an iMac laptop cart, Google Chrome Books and an iPad cart. In addition they are responsible for our outstanding enrichment programs including music, art, and science inquiry. The Spartans Alliance parent group fundraising efforts provide additional funding for sports programs, assemblies and classroom field trips..

For more information on how to become involved with the school, please contact Ray Vazquez, Superintendent/ Principal, at (805) 688-4025 ext. 222 or rvazquez.losolivos@gmail.com.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	164	164	17	10.4
Female	78	78	7	9.0
Male	86	86	10	11.6
American Indian or Alaska Native	1	1	1	100.0
Asian	0	0	0	0.0
Black or African American	2	2	1	50.0
Filipino	0	0	0	0.0
Hispanic or Latino	32	32	4	12.5
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	0	0.0
White	115	115	9	7.8
English Learners	10	10	2	20.0
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	41	41	7	17.1
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	26	26	5	19.2

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0.63	0.00	0.63	0.00	3.47	0.20
Expulsions	0.00	0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.00	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

The safety of students and staff is our primary concern. The school welcomes visitors but asks all visitors to sign in at the front office, be respectful of the learning process, and minimize classroom disruptions. Teachers, administrators, and parent volunteers monitor campus activity to ensure the safety of all students.

The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis. Staff members are trained in CPR and first aid. A Comprehensive Safe School Plan was developed by school staff in compliance with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Elements of the Comprehensive Safe School Plan include the following:

- Child abuse reporting procedures
- Teacher notification of dangerous pupils' procedures
- Disaster response procedures
- Procedures for safe entering to and exiting from school
- Sexual harassment policy
- Suspension and expulsion policies
- Dress code
- Discipline policies
- California Healthy Kids Survey

The School Site Council evaluates and updates the plan annually. The Comprehensive School Safety Plan was reviewed and adopted in February of 2021. Los Olivos School District continues to review the plan's procedures on a monthly basis to make sure that the district complies with the most current safety precautions.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	11	1		
1	14	1		
2	14	1		
3	10	1		
4	20	1	11	
5	20	1	9	
6	21	1	10	

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	11	1		
1	8	1		
2	8	1		
3	16	1		
4	13	1		
5	22	1	11	
6	13	1		

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	1		
1	11	1		
2	13	1		
3	15	1		
4	18	1		
5	18	1		
6	17	1		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	.40
Psychologist	.40
Social Worker	0
Nurse	.20
Speech/Language/Hearing Specialist	.20
Resource Specialist (non-teaching)	1

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$16,377	\$2,689	\$13,688	\$75,348
District	N/A	N/A	\$13,688	\$78,313
Percent Difference - School Site and District	N/A	N/A	0.0	-3.9
State			\$8,444	\$72,352
Percent Difference - School Site and State	N/A	N/A	47.4	4.1

2020-21 Types of Services Funded

The following is a list of Federal and State funded programs that are provided to our school:

- Title I, Part A
- Title II, Part A
- Title IV, Part A
- Lottery
- Economic Impact Aid (EIA)

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$44,338	\$47,265
Mid-Range Teacher Salary	\$73,897	\$69,813
Highest Teacher Salary	\$92,087	\$91,237
Average Principal Salary (Elementary)	\$0	\$113,466
Average Principal Salary (Middle)	\$0	\$115,186
Average Principal Salary (High)	\$0	\$0
Superintendent Salary	\$140,000	\$131,359
Percent of Budget for Teacher Salaries	33%	30%
Percent of Budget for Administrative Salaries	5%	7%

Professional Development

All training and curriculum development at Los Olivos School District is focused on implementing the California State Standards and Digital Learning. Administration and teaching staff have aligned classroom curriculum to California State Standards to ensure that all students will meet or exceed state proficiency levels. The implementation and improvement of Los Olivos School District curriculum is an ongoing process.

Los Olivos School District offers three staff development days annually. Additionally, teachers attend numerous professional development seminars throughout the year to acquire necessary knowledge, upgrade skills, and develop professionally. Teachers participate in weekly staff development meetings and collaborate in Professional Learning Communities focused on student achievement and instructional practices.

Los Olivos School District offers programs to support new teachers in their classroom and to ensure continued professional development. Teacher Induction Program (TIP)—a two-year, state-sponsored program—is designed to provide assistance to first and second year credentialed teachers. Los Olivos School District utilizes this program with the goal of accomplishing the highest level of success for our students and teachers.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

Los Olivos Elementary School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Student Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Los Olivos Elementary School District
Phone Number	(805) 688-4025
Superintendent	Ray Vazquez
Email Address	rvazquez.losolivos@gmail.com
District Website Address	https://www.losolivosschool.org/

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	115	97	84.35	15.65	70.10
Female	57	48	84.21	15.79	72.92
Male	58	49	84.48	15.52	67.35
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	28	22	78.57	21.43	50.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	74	64	86.49	13.51	78.13
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	28	20	71.43	28.57	55.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	9	56.25	43.75	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	115	97	84.35	15.65	73.20
Female	57	49	85.96	14.04	75.51
Male	58	48	82.76	17.24	70.83
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	28	22	78.57	21.43	54.55
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	74	64	86.49		76.56
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	28	20	71.43	28.57	55.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	10	62.50	37.50	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

